

# Illinois Council for History Education

## April Newsletter

**Thank you all for a wonderful state conference at IMSA on March the 1<sup>st</sup>! Thanks to Susan Bisinger at IMSA for organizing the event. And a big shout-out to History Department Chair, Lee Eysturlid as well for directing and presiding! Thanks to all presenters for some wonderful, high quality presentations!**

### **New Website**

Thank you so much to Dean Pinos and Boris Spektor at New Trier for constructing our new website (<http://www.ilche.net/>.) They visited NCHE affiliate websites all over the country before they built ours, and, I hope that you will agree, we have the best looking website in the country!

### **Richmond National Meeting**

The National NCHE in Richmond, March 20-22 was a blast! The conference featured bus tours to various historical sites in the area on Thursday. The Keynote speakers were amazingly inspirational.

On Friday, Annette Gordon-Reed talked about how she was inspired to write about the Hemings's of Monticello because she had read a children's book about Thomas Jefferson and his childhood friend who was a slave. She identified with Thomas Jefferson because she was an avid reader, like Jefferson, when she was a child. As she grew into adulthood, she kept on wondering why the Jefferson's childhood friend was presented in an intelligent way, as a complex human being. She always wondered what happened to him when he grew into adulthood as a slave. Her research into the life of Sally Hemings and her later research into the lives of the entire Hemings family in her second book were an attempt to resolve her childhood questions about Jefferson's young friend. She encourages all history teachers to make the stories that we tell about all historical figures complex, including the lives of slaves. She wants us to look beyond cartoon of groups as social types and dig into the complexities that will spark the interests of our students. She received a standing ovation from the 700 or so attendees of the plenary session. Please find a review of her book here:

<http://www.nytimes.com/2008/10/05/books/review/Foner-t.html?pagewanted=all>.

The keynote plenary on Saturday was yet another treat! The three historians who are the stars of the public radio series "Backstory with the History Boys" (WBEZ

## **Richmond cont.,**

6pm Sundays) gave a command performance of one of the episodes that they have recently recorded. If you do not know the format: Peter Onuf (UVA) represents the 18<sup>th</sup> century, Ed Ayers (Pres. Univ. of Richmond) represents the 19<sup>th</sup> century, and Brian Balogh (UVA) is the resident expert on the 20<sup>th</sup> century. Their show is great! They discuss the development of an issue or trend in American History, as each “guy” comments on changes and overlaps within his time period. Two or three guest Historians who are experts on the topic then are interviewed, followed by call-ins from listeners. I encourage all of you to listen to a show that has a good chance of becoming a delightful habit. Browse the “Backstory” website, read, and listen: <<http://backstoryradio.org/>>.

All of the presentations were of a high quality, but, for my money, Lee Eysturlið’s (IMSA Dept. Chair) topped them all. He was very smart and presented the same session that he presented at our state conference three weeks earlier. I heard many of my colleagues at the State Liaison’s meeting talk about how impressive his talk was (“The Lincoln-Douglas Debates”). Congratulations to Lee on a fine job!

## **Albuquerque NCHE Annual Meeting 2014, March 20-22**

Budgeting season is coming up, so everybody needs to talk to your chairs, building principals, and anybody else who controls your school’s PD funds now. Do you want sun in March next year? Do you want a change of place in a beautifully mythic landscape? The northern New Mexico area is beautiful, from the ski slopes at Sandia Crest, to Governor’s House sidewalk sales in Santa Fe, to the square and galleries in Taos. The Thursday trips have yet to be finalized, but you probably will have an opportunity to visit one of these spots during a conference. My guess is that a trip may also include a visit to a Pueblo or Bandelier National Monuments and the Los Alamos National Laboratory.

On another note, out of 700 attendees at Richmond, Illinois was represented by three people. Virginia, not surprisingly, has 60, and Florida had two-dozen in attendance, slightly above California. We can do better than this, so plan well ahead! I would also like to see five Illinois presentations to improve on the one from our organization this year. Think about presenting on the first Friday of March at IMSA and then three weeks later in Albuquerque. This state is full of great history teaching, so let’s share it with other states! To apply for a session presentation please go to the national website: <http://www.nche.net/conference/submitproposal>.

## **Board Meeting, May 11**

The ILCHE Board will meet at 1365 E 64<sup>th</sup> #1 at 11:30 am. We will discuss agenda below, as well as any topics that our members would like discussed. All members are invited who want to attend, please just e-mail me so that we can have enough food for everybody. We will post minutes on the website two or three days after each meeting. Current agenda reads as follows:

### **So far I have six items:**

- 1) Our upcoming membership drive (I will explain)
- 2) Next year's annual state meeting at IMSA and the national meeting in Albuquerque
- 3) Proposal for Fall William H. McNeil/ John Hope Franklin lecture
- 4) Communication to National Council in regard to inaccurate membership record keeping
- 5) Annual Treasurer's Report
- 6) Possibility of mentoring DePaul History students who are changing careers: I am meeting with the Associate Director of their Curriculum and Instruction Department today after school today.

### **Monthly Informal Share Proposal**

Some of my friends are telling me that there is Chicagoland math teacher's get-together every month where one teacher gives a brief informal presentation after which a few snacks and libations are consumed. Let's try this one out. I propose a meeting early on a Tuesday evening each month for anyone to attend at a historic or historic sounding Chicago location. This could be a regular History teacher's night out within reason. I propose **Tuesday, May 21<sup>st</sup> at 7:30 pm-9:00 pm at the Haymarket Brewery** on the near West side on Randolph and Halstead. This will give you enough time to get this on the calendar and do things to build credibility with your partner so that you can escape for a couple of hours. Please bring ideas for other places to meet so we can create a schedule for next year. We can rotate places around the burbs and the city to be fair about traffic and travel. Perhaps members who live in other locales could do something similar for History teachers in your areas, and maybe we could meet in Springfield on a designated Saturday afternoon once a year. We will come together as an organization if we get to know each other! Would anybody care to give a fifteen-minute presentation for the meeting on the 21<sup>st</sup>? Please e-mail me if you can make it on the 21<sup>st</sup> or if you might want to be the presenter for our first meeting: [phorton@ucls.uchicago.edu](mailto:phorton@ucls.uchicago.edu).

### **American Historical Association President Kenneth Pomeranz on his Most Thought-Provoking History Teacher:**

<http://www.historians.org/perspectives/issues/2013/1304/Getting-Right-with-Mr.Epstein.cfm>

### **Newberry Digital Collections for the Classroom**

Our Board member, Rachel Rooney has really produced a gem of a website containing thematically organized digital exhibits. I have just used elements from the "Chicago

Workers during America's Long Gilded Age" section. My kids were very impressed with what they found and I was very pleased with their projects based on the documents and other historical artifact made available in this one title alone. Try some of these titles in your next unit, and I think that you will be happy with the results. Great work Rachel! She welcomes your suggestions. Website: <http://dcc.newberry.org>.

Newberry Development Programs for Teachers  
Always check the Newberry PD website for programs:

[www.newberry.org/teacherprograms](http://www.newberry.org/teacherprograms).

See especially *free* offerings, "The Great War: Conflict, Representation, and Memory in American Culture,"

***Wednesday, June 26-Thursday, June 27***

Content session led by Dr. Patricia Scalan, Art Historian and Independent Scholar

**Friday, June 28**

Lesson creation workshop led by Rachel Rooney and Hana Layson, Newberry Library

For Registration information on both classes above visit:

<http://www.newberry.org/chicago-teachers-scholars>.

**Chicago Historical Society**

Check out the upcoming programs on Teaching Chicago Literature at:

<http://www.chicagohs.org/education/educatorprograms>.

**National Archives, Chicago Branch**

Please visit this website for summer workshops for teachers and other opportunities using NA resources and websites: <http://www.archives.gov/education/>.

**DePaul Professional Development Opportunities**

National Library Week – April 13 – 20

Poem in Your Pocket Day – April 18

Anniversary (238<sup>th</sup>) Battles of Lexington and Concord – April 19

Preservation Week April 21 – 27

World Book Night – April 23

TPS @ DePaul Level I Spring Session begins – April 27

**UPCOMING FREE TPS LEVEL I AND LEVEL II WORKSHOP SERIES**

If you are interested in learning more about using primary sources to support student inquiry, consider attending one of our Level I professional development sessions. All successful Level I participants are invited to register for our Level II program.

**Level I: Primary Sources & the Common Core State Standards**

- Spring Session: Saturday, April 27, May 4 and May 11
- Summer Session: Saturday, June 1, 15, and 22

### **Level II: Content Analysis, Lesson Planning, and Curriculum Alignment with Primary Sources**

- Summer Session: Monday, July 22; Wednesday, July 24; and Friday, July 26
- Fall Session: Saturday, September 14, 21, and 28

Participants will earn 12 CPDUs for the entire workshop. We provide a broad array of materials (including USB drives and handouts), as well as refreshments, for all participants. To register please contact David Bates at [dbates2@depaul.edu](mailto:dbates2@depaul.edu)

### **Abraham Lincoln Library and Museum, Springfield**

To plan a school visit or to learn about Museum fellowships and curricular resources, please visit this site:

<http://www2.illinois.gov/alplm/library/programs/Pages/Education.aspx>.

### **Center for International Studies, The University of Chicago**

The CIS Educator e-Newsletter provides information on upcoming events for teachers and students. Complete information on all upcoming CIS events is posted on the CIS website [<http://cis.uchicago.edu>] and on our Facebook page [<http://www.facebook.com/UChicagoCIS>]. Events are free and open to the public.

2013 Summer Teacher Institute Natural Disasters and Social Responses:

A Global Perspective [<http://cis.uchicago.edu/natural-disasters>]

July 9-11, 2013

Day 1: Defining and Anticipating Disaster

Day 2: Engaging Crisis

Day 3: Hidden Costs and Long-term Effects

Registration is now available [<http://cis.uchicago.edu/natural-disasters>]

Â» More details coming soon!

### **UPCOMING EDUCATOR WORKSHOPS**

Teaching about Islam in Global Perspective

[\[https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-\]](https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-)

[workshop\]](#)

Presented by Susan Douglass, Education Consultant, Alwaleed Bin Talal Center for Muslim-Christian Understanding at Georgetown University

Saturday, April 20th

8:30 - 3:30 PM

Francis W. Parker School

330 W. Webster Avenue

Registration required by April 15th

[\[https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-workshop\]](https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-workshop).

This full-day workshop will provide teachers with teaching ideas, information and resources that will clarify and enhance their discussion of Islam and Muslims in world history, world geography or world religions courses at the secondary level (including middle grades).

The workshop begins with discussion of the constitutional context for teaching about religion in public schools, and suitable resources for teaching about the major world religions required in the curriculum. Teaching any world religion within a global context requires moving outside the civilizational and dynastic political framework, so a brief discussion of global frameworks provides a fresh canvas for thinking about ways to approach the many historical interactions and interdisciplinary modes for teaching about Islam and Muslim societies.

Challenging topics such as the spread of Islam, the many cultural expressions that flourished long after the breakup of empire, and the involvement of Muslims in hemispheric networks of exchange are the topic of numerous exciting teaching resources that teachers will work with in the workshop.

Finally, contemporary demographic and hot-button issues round out the workshop program. Teachers will be given certificates of attendance for re-certification credit (CPDUs), and receive access to numerous free teaching resources to download and access online.

LEARN MORE AND REGISTER Â»

[\[https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-workshop\]](https://cis.uchicago.edu/events/2012-2013/130420-islam-in-global-perspective-workshop)

Cosponsored by the Center for Middle Eastern Studies, Georgetown University's Alwaleed Bin Talal Center for Muslim-Christian Understanding, and the Francis W. Parker School.

Stereotyping Islam: Imagining the Muslim Enemy

[\[https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam\]](https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam)

Saturday, May 11

8:30 AM - 3:00 PM

Francis W. Parker School

330 W. Webster Ave.

Registration required by May 6.

[\[https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam\]](https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam)

The Center for International Studies, the Center for Middle Eastern Studies, and Francis W. Parker School are pleased to present, for the second year in a row, a teacher professional development workshop that will provide the educator with a deeper understanding of the roots and influences of common stereotypes associated with Islam, Muslims, and the Middle East.

Through theoretical and comparative analysis, the goal of this workshop will be to introduce a framework for understanding, interpreting, and assessing the value of both visual and textual information about the Middle East, Islam, and Muslims. Ideally, teachers will develop a more sophisticated understanding of how many Americans think about, feel about, or perceive Islam/Muslims and the people and societies of the Middle East (both historical and contemporary), and how these thoughts, feelings, and perceptions might inform, shape, or influence their words and actions.

LEARN MORE AND REGISTER \_\_Â»

[\[https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam\]](https://cis.uchicago.edu/events/2012-2013/130511-stereotyping-islam)

Forward this email to a friend!

<http://cisoutreach.forwardtomyfriend.com/r-kddkdlki-25DE84CE-otdildk-l-c>

MORE UPCOMING EVENTS:

The World Beyond the Headlines [\[http://cis.uchicago.edu/wbh\]](http://cis.uchicago.edu/wbh)

Money and Sustainability: The Missing Link [<http://cis.uchicago.edu/money>]

Monday, April 15th

6:00-7:00 PM

Pick Hall, Ground Floor Lounge

5828 S. University Avenue

Stefan Brunnhuber explains our present monopolistic money system, the flawed thinking that underpins it, and the catastrophic problems - environmental, socio-economic and financial - that we will continue to experience unless we make radical changes.

MORE ABOUT THIS EVENT Â» [<http://cis.uchicago.edu/money>]

Cosponsored by the Program on the Global Environment.

The Real North Korea: Life and Politics in the Failed Stalinist Utopia  
[<http://cis.uchicago.edu/north-korea>]

Monday, April 22nd

6:00-7:00 PM

Seminary Co-op Bookstore

5751 S. Woodlawn Avenue

A native of the former Soviet Union, Andrei Lankov lived as an exchange student in North Korea in the 1980s. He has studied it for his entire career, using his fluency in Korean and personal contacts to build a rich, nuanced understanding. In *The Real North Korea*, Lankov substitutes cold, clear analysis for the overheated rhetoric surrounding this opaque police state.

MORE ABOUT THIS EVENT Â» [<http://cis.uchicago.edu/north-korea>]

Cosponsored by the Seminary Co-op Bookstore.

Naturalizing Disaster: Nature, Vulnerability, and Social History  
[<http://pge.uchicago.edu/naturalizing-disaster>]



A three-part lecture series examining the dynamic between nature, dislocation, and communities in an increasingly vulnerable world.

All events take place 5:30-7:30 PM in the Classics Building, Room 110, 1010 E. 59th Street.

Tuesday, April 23

Governing Disaster: Policy and Practice

Tuesday, May 21

Disaster as Inequality: Equity, Justice, and Rights

MORE ABOUT THIS EVENT Â» [<http://pge.uchicago.edu/naturalizing-disaster>]

Partner Spotlight: The Smart Museum

Check out the Smart Museum's K-12 programs [<http://smartmuseum.uchicago.edu/learn/k-12/>]! The Smart offers professional development, themed tours, lesson plans [<http://smartmuseum.uchicago.edu/learn/k-12/teacher-resources/>], and other resources to help integrate visual art into the classroom.

LEARN MORE Â» [<http://smartmuseum.uchicago.edu/learn/k-12/>]

UIUC Summer Institute

June 12-15, 2013

Global Citizens, Global Education, Global Competency: Global Context in the Classroom

Cost: \$100 non-refundable fee

Includes lodging, most meals, and materials

Deadline for registration:

May 15, 2012

MORE INFORMATION Â» [[http://go.cgs.illinois.edu/ISI2013\\_GlobalCitizens](http://go.cgs.illinois.edu/ISI2013_GlobalCitizens)]

Center for International Studies [<http://cis.uchicago.edu>]

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All the best from your friendly ILCHE Executive Board,

Steve, Seamus, Johanna, Tom, Paul, Minna, Dean, Jackie, Rachel, Robert,  
Diane, and Clay